

Medical Training Survey 2021

Medical Board of Australia and Ahpra Report for the Australian Capital Territory



Contents

- 03 Welcome
- 04 Background
- 05 Executive summary
- 06 Profile of ACT doctors in training
- 09 Training curriculum

09 Interns

- 11 Prevocational and unaccredited trainees
- 13 Specialist non-GP trainees
- 17 Specialist GP trainees
- 25 International medical graduates

27 Orientation

28 Assessment

28 Interns
29 Prevocational and unaccredited trainees
30 Specialist non-GP trainees
33 Specialist GP trainees
36 International medical graduates

- **37** Clinical supervision
- 40 Access to teaching
- **46** Facilities
- 47 Workplace environment and culture
- **58** Patient safety
- **59** Overall satisfaction
- **60** Future career intentions
- 62 Impacts of COVID-19

MEDICAL TRAINING IMPACTED BY COVID IN 2021

More than 21,000 trainees have spoken, and the 2021 Medical Training Survey (MTS) has given the rest of us a fantastic opportunity to listen.

A huge thanks to every doctor in training who made time to do the 2021 MTS, despite intense COVID-related pressures this year. The 55 per cent response rate has generated a solid evidence base and a robust national dataset that will continue to shape improvements to training.

The results show the impact of COVID-19 on training and give insights into the quality of training and the culture of medicine. While results are broadly consistent with previous years, there are small but statistically significant changes. Broadly, there is a lot going well in medical training and some important issues that require attention.

Through the 2021 MTS, we know that 100% of trainees have a supervisor, 94% received an orientation and 80% would recommend their current training position to other trainees.

All aspects of the quality of supervision have improved since last year and trainees report receiving more regular and more useful feedback, both formal and informal.

There were also some small but statistically significant downward variations in results. These may relate to the impact of the pandemic on the healthcare sector and warrant close monitoring in the years ahead.

Perhaps unsurprisingly, trainees from places hit hardest by the pandemic reported that their medical training overall had been impacted negatively, while trainees in states and territories less COVID-affected reported that the pandemic had a mixture of positive and negative impacts on training overall. Broadly, 41% of respondents indicated COVID-19 had negatively impacted their medical training this year.

Similar to 2020, survey participants continued to report greater competition with other doctors for training opportunities. This was greater for prevocational and unaccredited trainees with 56% strongly agreeing/agreeing that they had to compete with other doctors for training opportunities, compared to 36% of interns.

We note that 45% of trainees say they 'never/sometimes' got paid for un-rostered overtime, and 49% rated their workload as heavy/very heavy.

Again this year, trainees have called out workplace culture as a serious issue. In 2021, 35% of trainees reported that they had experienced and/or witnessed bullying, harassment and/or discrimination (including racism) in training, which is no improvement on the 2020 results, where 34% of trainees reported experiencing and/or witnessing bullying, harassment and/or discrimination.

The most common groups responsible for the bullying, harassment and/or discrimination were senior medical staff (experienced=51%, witnessed=54%), nurses/midwifes (experienced=36%, witnessed=41%) and patients/carers/families (experienced=36%, witnessed=38%). 67% of trainees who experienced these behaviours did not report the incident and only 58% of trainees who reported it were satisfied with the follow-up.

Answers to a new question in 2021 show a clear link between unprofessional behaviours and medical training, with 38% of trainees who experienced bullying, discrimination or harassment reporting moderate or major impacts on their training.

Disturbingly, there is a significant and unacceptable difference in the incidence of these issues reported by Aboriginal and Torres Strait Islander doctors in training. Results show that 52% of Aboriginal and Torres Strait Islander trainees reported experiencing and/or witnessing bullying, harassment and or discrimination (compared with 35% of trainees nationally), and of those experiencing bullying, harassment and or discrimination, 49% reported a moderate or major impact on their training (compared with 38% nationally).

More Aboriginal and Torres Strait Islander trainees who experienced these unprofessional behaviours reported the issue (43% compared with 33% nationally). Racism in healthcare is never acceptable and we all have to do better.

As ever, a huge team effort underpins this result. We are grateful to each doctor in training who shared their story on social media to help boost participation rates. A big thank you to the agencies across the healthcare sector who backed and promoted the 2021 MTS, and to the members of the MTS Steering Committee and Advisory Group whose expertise and enthusiasm were invaluable.

Increasingly, agencies across the healthcare sector are using MTS results to improve medical training. All results are available online through the data dashboard published on the <u>MedicalTrainingSurvey.gov.au</u> website. Interrogate the results, tailor your own report, and apply this valuable data-set to continually drive improvement in medical training.



Dr Anne Tonkin Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2021 representing the third wave of data collection.

The objectives of the survey are to:

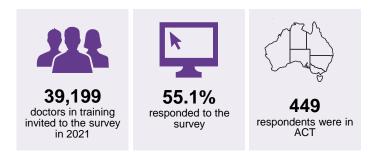
• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 21,604 doctors in training, with n = 20,671 responses eligible for analysis (i.e. currently training in Australia) between 22 July and 8 October 2021.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for the Australian Capital Territory (ACT) are presented at an overall level. To explore results within ACT further, please visit medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n = 449 doctors in training working in locations across ACT compared against national results (n = 20,671) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors Total agree: 66% Total disagree: 11% 21% 45% ACT (n=383) 23% 4% Total agree: 80% Total disagree: 7% National response (n=17,428) 48% 31% 14% 4% I would recommend my current workplace as a place to train Total agree: 61% Total disagree: 17% 19% 42% 22% (n=383) 5% ACT Total agree: 79% Total disagree: 8% National response (n=17,432) 33% 45% 14% Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good: 64%		Total terrible/poor: 5%		
ACT	(n=378)	20%	44%	31% <mark>5%</mark>		
		Total excellent/good: 74%		Total terrible/poor: 4%		
National response	(n=18,223)	24%	51%	22%		
Quality of clinical supervi	sion	Total excellent/good: 80%		Total terrible/poor: 4%		
ACT	(n=402)	35%	46%	15%		
		Total excellent/good: 86%		Total terrible/poor: 2%		
National response	(n=18,245)	43%	44%	11%		
Quality of teaching session	ons	Total excellent/good: 69%		Total terrible/poor: 6%		
ACT	(n=397)	16%	52%	25% 5%		
		Total excellent/good: 83%		Total terrible/poor: 3%		
National response	(n=18,125)	24%	59%	15%		
Quality of training to raise patient safety concerns						

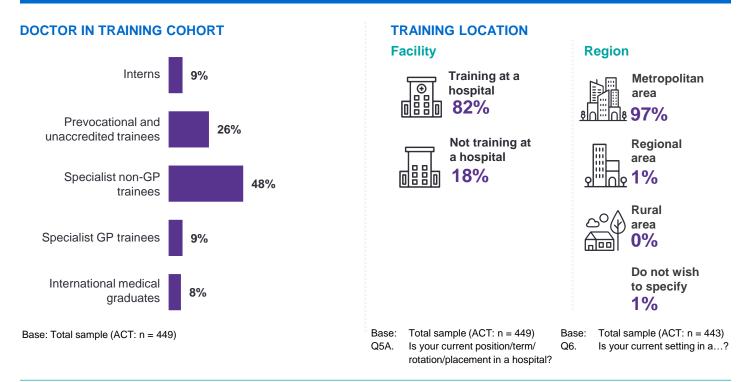
			Total excellent/good: 70%			Total terrible/poor: 5%	
ACT		(n=384)	20%	5	0%	26% 4%	
			Total excellent/good: 79%			Total terrible/poor: 3%	
National res	sponse	(n=17,538)	27%		52%	18%	
Key:	Excellent		Good	Average	Poor	Terrible	

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

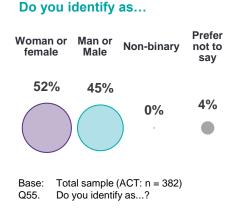
Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

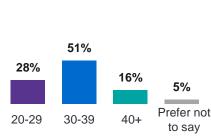
Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of ACT doctors in training



DEMOGRAPHICS



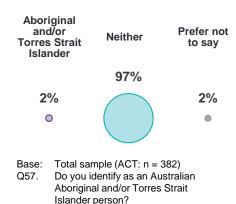


Age in years

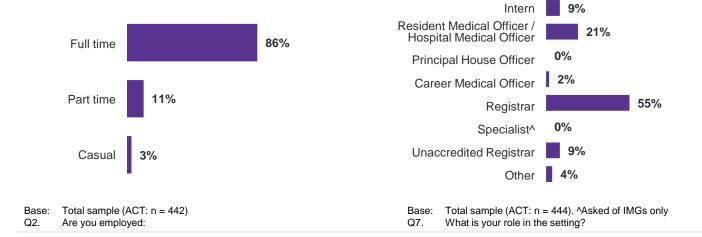
Base: Total sample (ACT: n = 382) Q56. What is your age?

Role

Cultural background

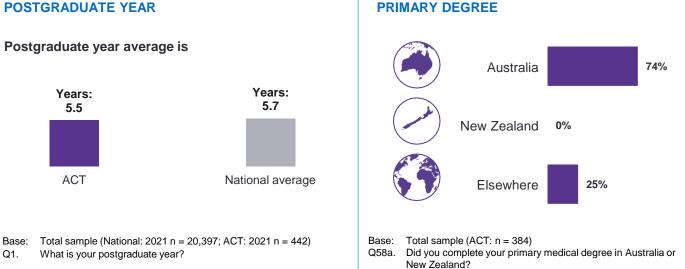


Employment

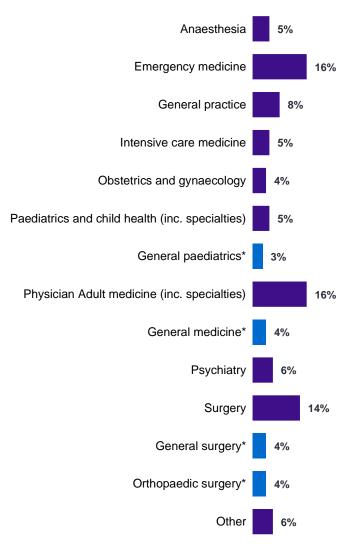


Profile of ACT doctors in training

POSTGRADUATE YEAR



CURRENT ROTATION / TERM / POSITION

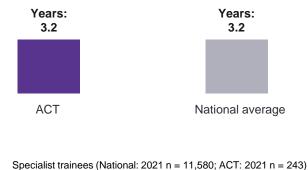


Base: Total sample (ACT: n = 439), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in? Q9a.

Profile of ACT doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in the ACT have been in their training program for



Base:Specialist trainees (National: 2021 n = 11,580; ACT: 2021 n = 243)Q15.How many years have you been in the College training program?

INTERNATIONAL MEDICAL GRADUATES (IMGs)

On average, IMGs in the ACT have held registration in Australia for



Base:IMGs (National: 2021 n = 1,870; ACT: 2021 n = 36)Q10.How many years have you held registration in Australia?

INTERNATIONAL MEDICAL GRADUATES (IMGs)



Q11a. Which pathway are you in?

Specialist pathway assessment

Chart not shown due to insufficient sample size.

Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (ACT: n = < 10)

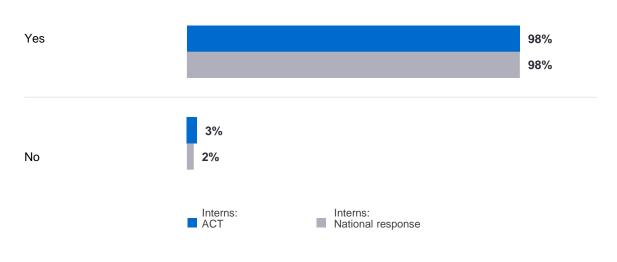
Note: IMGs were shown other colleges. Only colleges with 10 or more responses are shown.

Q11b. Which college(s) did your specialist pathway assessment?

Training curriculum - Interns

INTERNS IN ACT WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

98% of interns in the ACT had an intern education program, which was a similar proportion to the national response for interns (98%).



Base: Interns (National: 2021 n = 1,146 ACT: 2021 n = 40)

Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

INTERN EDUCATION PROGRAM

My intern education program is helping me to continue to develop as a doctor

		Total agree: 62%	Total disagree: 8%			
Interns: ACT	(n=37)	<mark>5%</mark>	57%	30%	, 0	8%
Intorno		Total agree: 79%	0	1	Fotal disag	ree: 7%
Interns: National response	(n=1,088)	17%	62%		14%	6%

There are opportunities for me to meet the requirements of my intern education program in my current setting

			otal agree: 46%			Total disa	gree: 27%
Interns: ACT		(n=37) 5	%	41%	27%	22%	5%
Interns:		Тс	otal agree: 76%			Total disa	gree: 12%
	l response	(n=1,088)	21%		55%	13%	9%
Key:	Strongly agree	Agree	Neithe	r agree nor disagree	Disagree	Strong	ly disagree
Base:	Interns with an intern edu	cation program. National r	esponse is filtere	d to interns with an inter	n education program		

Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Interns

INTERN EDUCATION PROGRAM (continued)

I understand what I need to do to meet my intern education program requirements

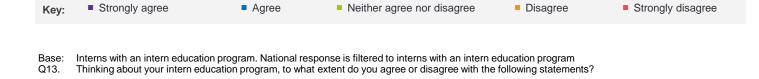
		Total agree: 86%	Total disagree: 3%		
Interns: ACT	(n=37)	8%	78%		11%
-		Total agree: 76%		Total disa	gree: 11%
Interns: National response	(n=1,088)	20%	56%	13%	9%

My intern education program is preparing me for future medical practice

		Total agree: 65%			Total disagree: 14%		
Interns: ACT	(n=37)	<mark>5%</mark>	59%	22	2%	14%	
		Total agree: 75%			Total d	lisagree: 7%	
Interns: National response	(n=1,089)	15%	60%		18%	6%	

My intern education program is advancing my knowledge

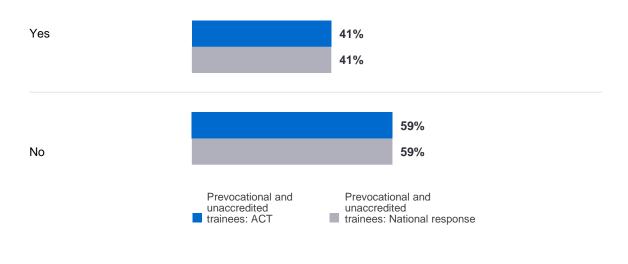
		Total agree: 62%		Total disagree: 14%		e: 14%
Interns: ACT	(n=37)	5%	57%	24%	1	4%
la terre e c		Total agree: 79%		Tota	al disag	ree: 7%
Interns: National response	(n=1,089)	18%	61%		15%	5%



Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN ACT WITH A CURRENT TRAINING/DEVELOPMENT PLAN...

Prevocational and unaccredited trainees in the ACT (41%) were as likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (41%).



Base:Prevocational and unaccredited trainees (National: 2021 n = 5,279 ;ACT: 2021 n = 114)Q12.Do you have a training/professional development plan?

TRAINING/DEVELOPMENT PLAN

My plan is helping me to continue to develop as a doctor

	Т	otal agree: 96%		Total disagree: 0%
Prevocational and unaccredited trainees: ACT	(n=45)	38%	58%	4%
	Ţ	otal agree: 92%		Total disagree: 2%
Prevocational and unaccredited trainees: National response	(n=2,098)	40%	52%	6%
There are opportunities for	me to meet the	e requirements of my plan in m	ny current setting	
	т	otal agree: 84%		Total disagree: 7%
Prevocational and unaccredited trainees: ACT	(n=45)	33%	51%	9% 7%
	т	otal agree: 85%		Total disagree: 6%
Prevocational and unaccredited trainees: National response	(n=2,098)	30%	55%	10% 4%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Prevocational and unaccredite	ed trainees with a trai	ning/professional development plan. Natior	nal response is filtered to r	prevocational and

unaccredited trainees with a training/professional development plan. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

TRAINING/DEVELOPMENT PLAN (continued)

I understand what I need to do to meet my plan requirements

Prevocational and unaccredited (n=45) trainees: ACT

Prevocational and unaccredited (n=2,098) trainees: National response

(n=45)

Total agree: 96% Total disagree: 0% 64% 31% Total agree: 92% Total disagree: 2% 35% 57%

Prevocational and unaccredited (n=2,097) trainees: National response

Prevocational and unaccredited

trainees: ACT

My plan is advancing my knowledge

Prevocational and unaccredited (n=45)trainees: ACT

Prevocational and unaccredited (n=2,097) trainees: National response

Total agree: 98%	Total dis	sagree: 0%
36%	62%	
Total agree: 92%	Total di	sagree: 2%
38%	54%	6%

Disagree

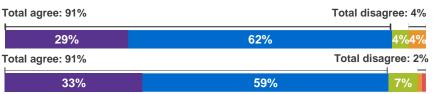
Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and Base: unaccredited trainees with a training/professional development plan. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

Strongly agree

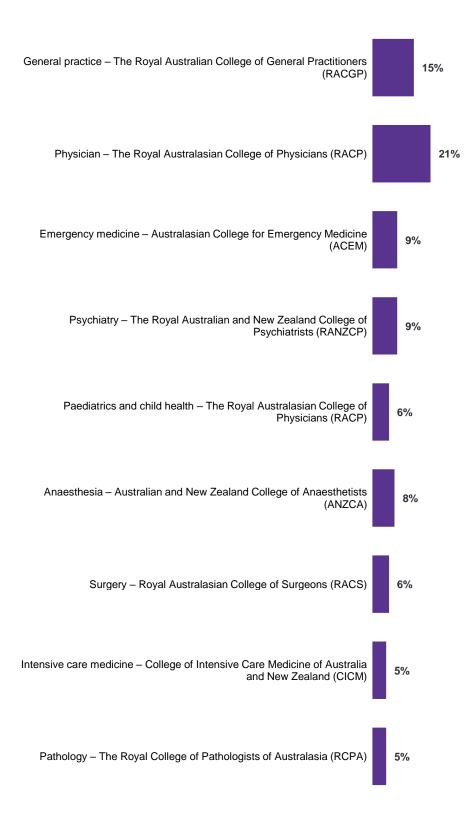
Neither agree nor disagree



Strongly disagree

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM



Base: Specialist trainees (ACT: 2021 n = 255), fields with 10 or more responses shown.

Q14. Which specialist training program(s) are you doing?

Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

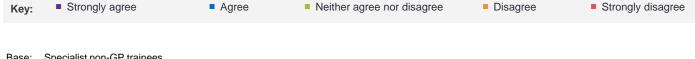
		Total agree: 91%	Total disag	Total disagree: 2%		
Specialist non-GP trainees: ACT	(n=204)	40%	51%	6%		
Specialist non-GP trainees:		Total agree: 90%	Total disa	Total disagree: 4%		
National response	(n=8,436)	36%	54%	6%		

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 86%	Total di	Total disagree: 5%	
Specialist non-GP trainees: ACT	(n=204)	33%	53%	9%	
Creatialist non CD trainsee		Total agree: 88%	Total di	sagree:	5%
Specialist non-GP trainees: National response	(n=8,424)	31%	56%	7%	

I understand what I need to do to meet my training program requirements

	Total agree: 91%			Total disagree: 3%	
Specialist non-GP trainees: ACT	(n=204)	32%	59%	6%	
Specialist pap CD trainage:		Total agree: 91%		Fotal disagree: 3%	
Specialist non-GP trainees: National response	(n=8,437)	32%	59%	6%	



Base: Specialist non-GP trainees

Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements? Q21.

Training curriculum - Specialist non-GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

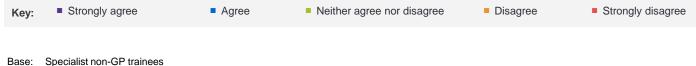
		Total agree: 78%	Total disagree: 8%		
Specialist non-GP trainees: ACT	(n=205)	25%	53%	14%	6%
Specialist non-GP trainees:		Total agree: 76%		Total disa	gree: 10%
National response	(n=8,423)	22%	54%	13%	8%

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 73%				Total dis	sagree: 10%
Specialist non-GP trainees: ACT	(n=204)	24%	49%	17%	<mark>6%</mark> 4%
		Total agree: 68%	Total di	sagree: 14%	
Specialist non-GP trainees: National response	(n=8,386)	19%	50%	18%	10% 4%

I know who to contact at the College about my training program

	Total agree: 75%				gree: 11%
Specialist non-GP trainees: ACT	(n=205)	24%	51%	14%	8%
-		Total agree: 76%		Total disa	agree: 11%
Specialist non-GP trainees: National response	(n=8,424)	22%	54%	14%	8%



Specialist non-GP trainees

Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the Q22. following statements?

Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

	Total agree: 48%			Total disagree: 21%		
Specialist non-GP trainees: ACT	(n=201)	8%	40%	31%	17%	
Specialist non-GP trainees:		Total agree:	50%	-	Total disagree: 21%	
National response	(n=8,318)	8%	41%	29%	17% <mark>4</mark> %	

I am represented by doctors in training on the College's training and/or education committees

Total agree: 73%				Total disagree: 10%		
Specialist non-GP trainees: ACT	(n=201)	13%	60%		17%	9%
Specialist non-GP trainees:		Total agree: 65%		_	Total disa	gree: 9%
National response	(n=8,317)	11%	54%		26%	7%

I am able to discuss the College training program with other doctors

		Total agree: 81%	Total disagree: 6%	
Specialist non-GP trainees: ACT	(n=201)	20%	61%	12% 5%
Specialist non-GP trainees:		Total agree: 85%		Total disagree: 4%
National response	(n=8,315)	17%	67%	11%

The College provides me with access to psychological and/or mental health support services

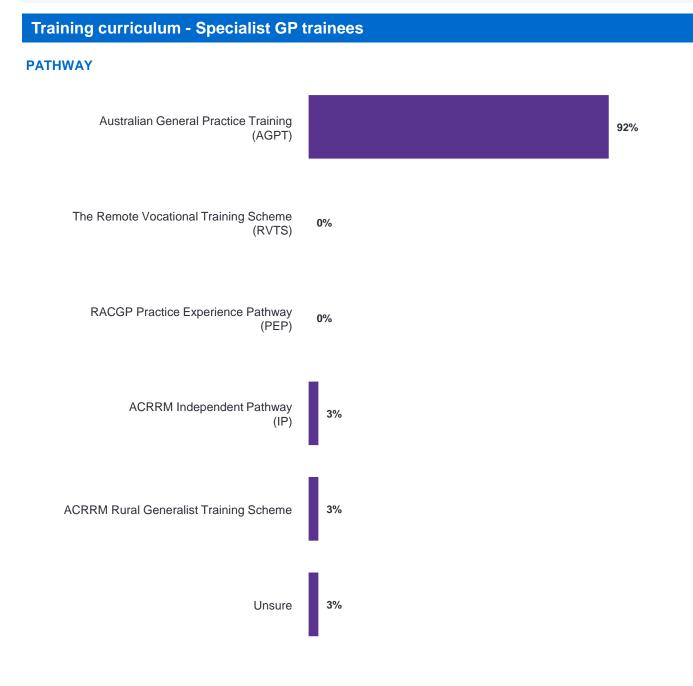
		Total agree: 4	8%	Total disagree: 14		
Specialist non-GP trainees: ACT	(n=201)	9%	39%	37%	11%	
Specialist non-GP trainees:		Total agree: 5	0%	Total d	isagree: 14%	
National response	(n=8,316)	9%	41%	36%	11%	

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 4	18%	Total disagree: 20%		
Specialist non-GP trainees: ACT	(n=201)	10%	38%	32%	15% 5%	
Specialist non-GP trainees:		Total agree: 5	50%	1	Total disagree: 16%	
National response	(n=8,318)	9%	41%	34%	<mark>11%</mark> 5%	
Key: Strongly agree	Agree	= N	either agree nor disagree	Disagree	Strongly disagree	

Base: Specialist non-GP trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?



Base: Specialist GP trainees (ACT: 2021 n = 39)

Q16b. Which training program are you in?:

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

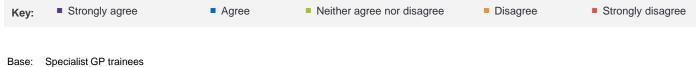
Total agree: 73%					gree: 8%
Specialist GP trainees: ACT	(n=37)	24%	49%	19%	8%
Specialist CD trainage:		Total agree: 88%		Total disa	gree: 3%
Specialist GP trainees: National response	(n=3,016)	31%	57%		9%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 81%	al disagree: 3%	
Specialist GP trainees: ACT	(n=37)	22%	59%	16%
Specialist CD trainage		Total agree: 88%	То	tal disagree: 3%
Specialist GP trainees: National response	(n=3,022)	29%	59%	9%

I understand what I need to do to meet my training program requirements

Specialist GP trainees:		Total agree: 81% Tot			al disagree: 8%	
ACT	(n=37)	19%	62%	11%	8%	
Specialist GP trainees: National response		Total agree: 88%	То	otal disagr	ee: 3%	
	(n=3,023)	29%	59%	9%	6	



Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements? Q21.

Training curriculum - Specialist GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

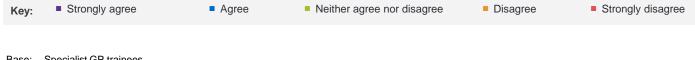
		Total agree: 58%	Total disagree: 17%			
Specialist GP trainees: ACT	(n=36)	17%	42%	25%		7%
Specialist GP trainees:					Total disa	igree: 8%
National response	(n=3,029)	22%	54%		16%	6%

My College clearly communicates with me about changes to my training program and how they affect me

		Total agree: 61%			Total disagree: 17%		
Specialist GP trainees: ACT	(n=36)	11%	50%	229	%	17%	
Specialist CD trainspect		Total agree: 72%			Total of	disagree: 9%	
Specialist GP trainees: National response	(n=3,023)	21%	52%		18%	7%	

I know who to contact at the College about my training program

Total agree: 36%						Total disagree: 33%	
Specialist GP trainees: (n=36)		14% 22% 31%			31%		
		Total agree: 70%			Total disagree: 14%		
Specialist GP trainees: National response	(n=3,029)	23%		47%	16%	10%	



Base: Specialist GP trainees

Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the Q22. following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree	e: 25%			1	Fotal disagree: 42%
Specialist GP trainees: ACT	(n=36)	11%	14%	33%		39	9%
Specialist GP trainees:		Total agree: 49%			Total disagree: 20%		
National response	(n=2,993)	11%		38%		31%	16%

I am represented by doctors in training on the College's training and/or education committees

Total agree: 39%						Total disagree: 22%		
Specialist GP trainees: ACT	(n=36)	17%	22%	39%	6	22%		
-		Total agree:	60%	Total disagree: 8%				
Specialist GP trainees: National response	(n=2,993)	12%	48%		32%	7%		

I am able to discuss the College training program with other doctors

	Total agree: 67%				Total disagree: 11%	
Specialist GP trainees: ACT	(n=36)	14%	53%	4	22%	11%
Specialist CD trainages		Total agree: 7	74%		Total dis	agree: 6%
Specialist GP trainees: National response	(n=2,992)	14%	60%		20%	<mark>4%</mark>

The College provides me with access to psychological and/or mental health support services

Total agree: 39%					Tot	Total disagree: 31%		
Specialist GP trainees: ACT	(n=36)	8%	31%	31%	22	2% 8%		
-		Total agree:	51%	Tot	tal disagree: 11%			
Specialist GP trainees: National response	(n=2,993)	11%	40%		38%	8%		

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 28%				Total disagree: 19%		
Specialist GP trainees: ACT	(n=36)	8%	19%		53%		19%	
Specialist GP trainees:		Total agre	e: 54%			T	Total disagree: 10%	
National response	(n=2,993)	12%		42%		36%	7%	
Key: Strongly agree	Agree		Neither agree	e nor disagree	Disagree		 Strongly disagree 	

Base: Specialist GP trainees

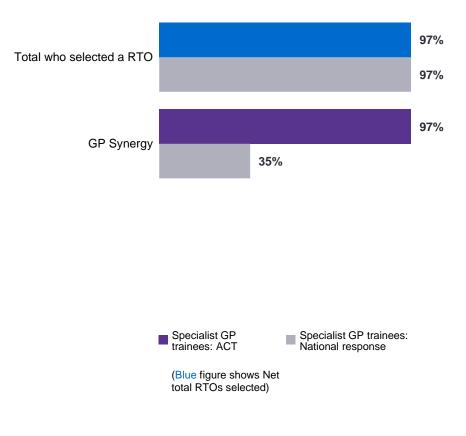
Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

REGIONAL TRAINING ORGANISATIONS

Specialist GP trainees can be both enrolled in a Regional Training Organisation (RTO) as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees enrolled with a RTO and in the ACT, 97% selected their RTO and were shown the questions over the next three pages. 97% were enrolled with GP Synergy as shown below.



Base:Specialist GP trainees (National: 2021 n = 2,717; ACT: 2021 n = 38), fields with 10 or more responses shownQ17.If applicable, which Regional Training Organisation provides your GP training?

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY RTOS

The RTO's education program meets the College/s requirements

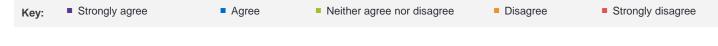
		Total disagree: 8%		
Specialist GP trainees:	(n=36)	19%	58%	14% 8%
ACT		Total agree: 85%		Total disagree: 3%
Specialist GP trainees: National response	(n=2,627)	32%	54%	11%

The RTO's education program is preparing me as a specialist

	Total agree: 69%				Total disagree:	
Specialist GP trainees: ACT	(n=36)	14%	56%	17%	1	4%
		Total agree: 81%		Tota	disag	ree: 5%
Specialist GP trainees: National response	(n=2,627)	28%	53%		14%	<mark>4%</mark>

The RTO's education program is advancing my knowledge

		Total agree: 67%				
Specialist GP trainees: ACT	(n=36)	19%	47%	17%	17%	
		Total agree: 81%		Tota	al disagree: 6%	
Specialist GP trainees: National response	(n=2,627)	29%	52%		14% <mark>4%</mark>	



Base: Specialist GP trainees specifying a RTO

Q18. Thinking about your [Regional Training Organisation] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH RTO

The RTO clearly communicates the requirements of my training program

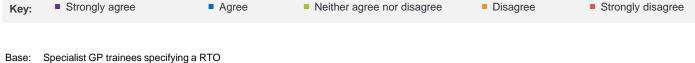
		Total agree: 80%	Tot	Total disagree: 14%		
Specialist GP trainees: ACT	(n=35)	23%	57%	6% [~]	14%	
Specialist GP trainees:		Total agree: 82%	т	otal disag	gree: 6%	
National response	(n=2,619)	30%	52%	12%	<mark>5%</mark>	

The RTO clearly communicates with me about changes to my training program and how they affect me

		Total agree: 74%		Total disa	gree: 11%
Specialist GP trainees: ACT	(n=35)	17%	57%	14%	11%
Specialist GP trainees:		Total agree: 78%		Total dis	agree: 7%
National response	(n=2,619)	27%	51%	15%	5%

I know who to contact at the RTO about my education program

		Total agree: 86%	Total	disagree: 6%
Specialist GP trainees: ACT	(n=35)	40%	46%	9% 6%
		Total agree: 90%	Total	disagree: 3%
Specialist GP trainees: National response	(n=2,619)	38%	53%	7%



Q19.

Thinking about how your [Regional Training Organisation] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH RTO

The RTO seeks my views on the structure and content of the education program

		Total agree: 57%			Total disagree: 2		
Specialist GP trainees: ACT	(n=35)	11%	46%	1	23%	17%	%
				al disag	jree: 12%		
Specialist GP trainees: National response	(n=2,600)	20%	46%		23%	E	9%

I am represented (by doctors in training e.g. registrar liaison officer) on the RTO's training and/or education committees

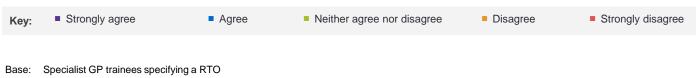
Total agree: 69%				Total disagree: 9%		
Specialist GP trainees: ACT	(n=35)	17%	51%	23%	9%	
		Total agree: 74%		Total of	disagree: 5%	
Specialist GP trainees: National response	(n=2,600)	22%	52%	219	% <mark>4%</mark>	

I am able to discuss the RTO's education program with other doctors

		Total agree: 80% To			gree: 11%
Specialist GP trainees: ACT	(n=35)	11%	69%	9%	11%
		Total agree: 81%		otal dis	agree: 4%
Specialist GP trainees: National response	(n=2,599)	23%	58%	15	%

The RTO provides me with access to psychological and/or mental health support services

		Total agree: 51%			Total disagree: 23		
Specialist GP trainees: ACT	(n=35)	11%	40%	2	:6%	20%	
		Total agree: 63	%			Total disagr	ee: 7%
Specialist GP trainees: National response	(n=2,599)	18%	44%		30)%	5%

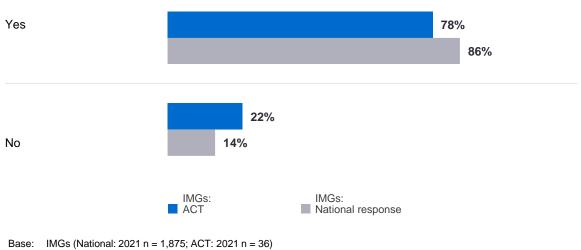


Q20. Thinking about how [Regional Training Organisation] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

IMGs IN ACT WITH A CURRENT TRAINING/PROFESSIONAL DEVELOPMENT PLAN...

IMGs in the ACT (78%) were less likely to have a training/professional development plan compared to the national response for IMGs (86%).



Q12. Do you have a training/professional development plan?

TRAINING/PROFESSIONAL DEVELOPMENT PLAN

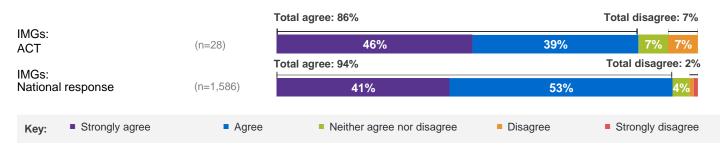
My plan is helping me to continue to develop as a doctor

		Total agree: 79%		Total disagree: 4%
IMGs: ACT	(n=28)	46%	32%	18% <mark>4%</mark>
-		Total agree: 90%		Total disagree: 3%
IMGs: National response	(n=1,586)	47%	43%	7%

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 79%		Total disagree: 14%
IMGs: ACT	(n=28)	32%	46%	7% 11% 4%
1140		Total agree: 89%		Total disagree: 4%
IMGs: National response	(n=1,584)	37%	51%	7%

I understand what I need to do to meet my plan requirements



Base:IMGs with a training/professional development plan. National response is filtered to IMGs with a training/professional development plan.Q13.Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

TRAINING/PROFESSIONAL DEVELOPMENT PLAN (continued)

My plan is preparing me to be a doctor/specialist in the Australian healthcare system*

		Total agree: 75%		Total disagree: 7%
IMGs: ACT	(n=28)	39%	36%	18% <mark>4%</mark> 4%
IMGs:	Total agree: 87%			
National response	(n=1,584)	43%	44%	8% 4%

My plan is preparing me for future medical practice

		Total agree: 82%	Tot	otal disagree: 7%		
IMGs: ACT	(n=28)	39%	43%	11%	7%	
		Total agree: 91%	То	tal disagr	ee: 3%	
IMGs: National response	(n=1,583)	44%	47%		6%	

My plan is advancing my knowledge

IMGs: ACT	(n=28)
IMGs: National response	(n=1,585)

Total agree: 86%	Total disagree: 4%				
46%	39%	11% <mark>4%</mark>			
Total agree: 92%	Total	disagree: 3%			
48%	44%	6%			

Disagree

Strongly disagree

Base: IMGs with a training/professional development plan. National response is filtered to IMGs with a training/professional development plan.
 *Note: This question was only asked of IMGs.
 Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

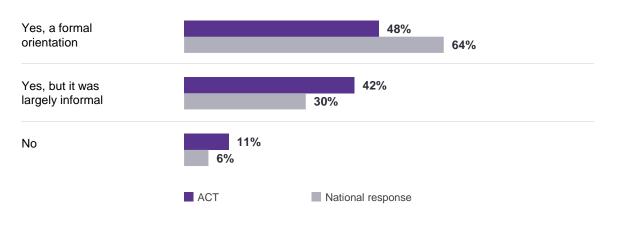
Strongly agree

Neither agree nor disagree

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



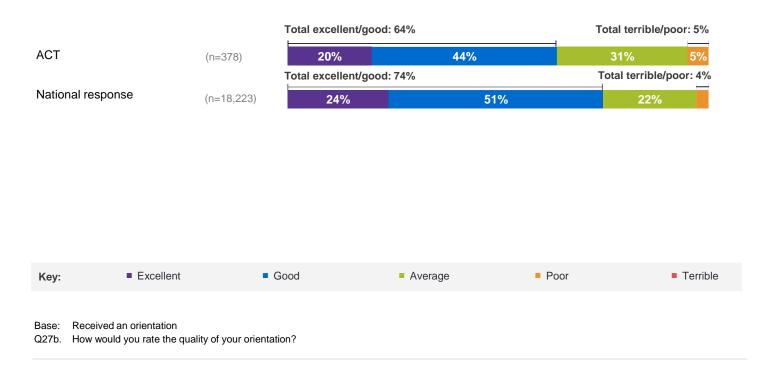
Base: Total sample (National: 2021 n = 19,447; ACT: 2021 n = 424)

Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

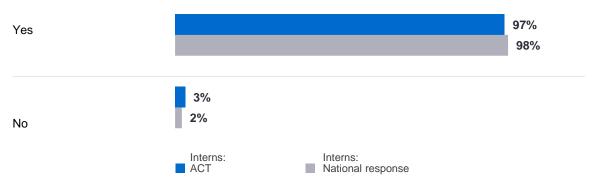
As shown in the chart above, 89% of ACT trainees had an orientation in their current setting (compared to the national response of 94%).

64% of ACT trainees rated the quality of the orientation as either 'excellent' or 'good', compared to the national response of 74%.



Assessment - Interns

IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns (National: 2021 n = 1,119 ; ACT: 2021 n = 38)

Was relevant to my training

Q26a. Did you receive an assessment for your previous rotation?

ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

Interns:
ACT(n=37)Total agree: 68%Total disagree: 11%Interns:
National response(n=1,084)23%60%12%

Included an opportunity to discuss feedback with my supervisor

Total agree: 70%					Total disagree: 19%		
Interns: ACT	(n=37)	16%	54%	11%	14%	5%	
Internet		Total agree: 88%		Тс	tal disagro	agree: 6%	
Interns: National response	(n=1,084)	39%	49%		6%	5%	

Provided me with useful feedback about my progress as an intern

		Total disagree: 24%					
Interns: ACT	(n=37)	14%	46%	16%	249	6	
Interns:		Total agree: 77%			Total disag	gree: 10%	6
National response	(n=1,084)	27%	51%		13%	8%	

Was conducted fairly

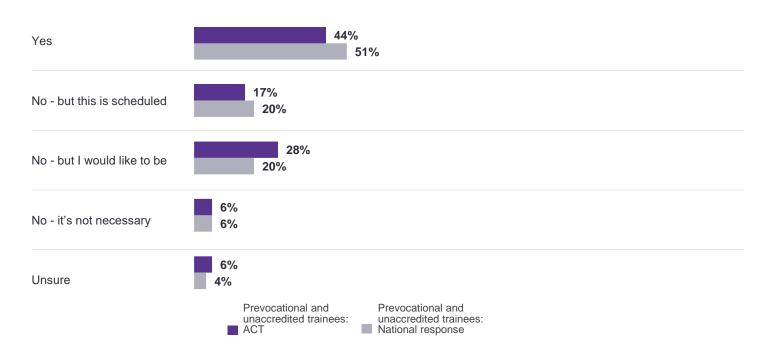
Internet	Tota	Total agree: 86% Total of				
Interns: ACT	(n=37) 1	1%	76%	14%		
Interns:	Tota	al agree: 90%		Total disagree: 3%		
National response	(n=1,084)	35%	55%	7%		
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree		

Base: Had an assessment

Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

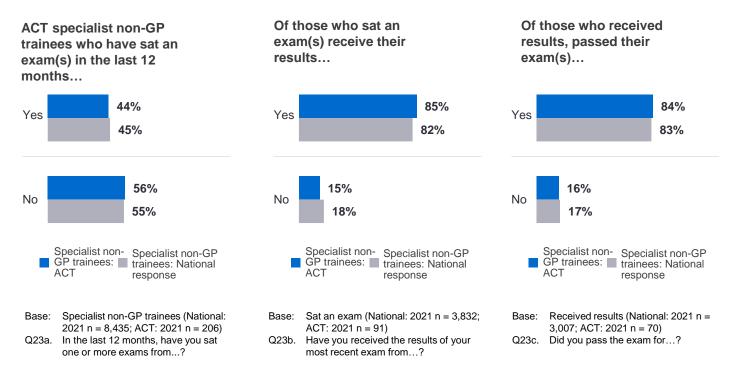


Base: Prevocational and unaccredited trainees (National: 2021 n = 4,928; ACT: 2021 n = 109)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

Total agree: 63%					Total disagree: 23%			
Specialist non-GP trainees: ACT	(n=90)	8%	56%	13%	179	%	7%	
		Total agree: 6	9%		Total di	sagree	: 15%	
Specialist non-GP trainees: National response	(n=3,785)	13%	56%		6%	10%	5%	

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 74%			Total disagree: 13%		
Specialist non-GP trainees: ACT	(n=90)	9%	66%	12%	9% 4%		
Specialist pap CD trainage:		Total agree: 72%		Total dis	sagree: 13%		
Specialist non-GP trainees: National response	(n=3,787)	16%	56%	15%	<mark>9% 4</mark> %		

The exam(s) ran smoothly on the day

		Total agree: 87%	Total disagree: 9%	
Specialist non-GP trainees: ACT (n=90)		34%	52%	4% 6%
Specialist non-GP trainees: National response (n=3,788)		Total agree: 84%	Total disagree: 9%	
		25%	59%	7% 6%
Key: Strongly agree	Agree	Neither agree nor disagr	ree Disagree	Strongly disagree

Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

Total agree: 71%					Total disagree: 12%		
Specialist non-GP trainees: ACT	(n=90)	23%	48%	17%	7% 6%		
Specialist non CD trainage:		Total agree: 77%		Total dis	agree: 10%		
Specialist non-GP trainees: National response	(n=3,782)	21%	56%	13%	7% 4%		

I received useful feedback about my performance in the exam(s)

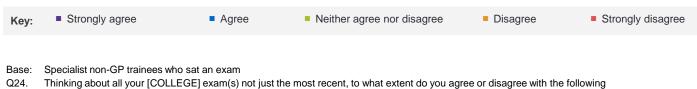
Total agree: 30%						Total disagree: 40%			
Specialist non-GP trainees: ACT	(n=81)	6%	23%	31%	17%	22%			
Specialist pop CD trainage		Total agr	ee: 34%		Т	otal disagree: 43%			
Specialist non-GP trainees: National response	(n=3,328)	7%	27%	23%	23%	20%			

The feedback is timely

	Total disagree: 36%					
Specialist non-GP trainees: ACT	(n=80)	5%	33%	26%	19%	18%
		Total agre	e: 40%		Total	disagree: 38%
Specialist non-GP trainees: National response	(n=3,249)	7%	33%	22%	22%	16%

I received support from my College when needed

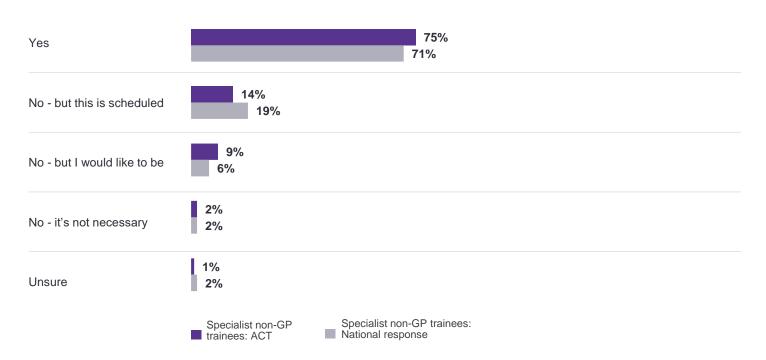
		Total agree: 4	Total agree: 48%			Total disa	
Specialist non-GP trainees: ACT	(n=75)		47%		28%		13%
Xor		Total agree: 4	2%			Total disa	agree: 24%
Specialist non-GP trainees: National response	(n=3,243)	9%	33%	-	34%	13%	11%



Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

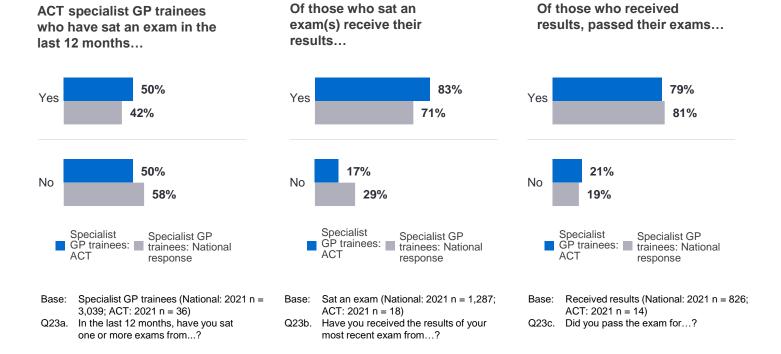


Base: Specialist non-GP trainees (National: 2021 n = 7,994; ACT: 2021 n = 195)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

Total agree: 50%					Т	otal disagre	e: 22%
Specialist GP trainees: ACT	(n=18)	6%	44%	2	8%	17%	6%
-		Total agree: 62%)		т	otal disagre	e: 19%
Specialist GP trainees: National response	(n=1,253)	15%	47%		19%	12%	7%

The information the college provided about the exam(s) was accurate and appropriate

		Total agree:	67%	Total disagree: 11%			
Specialist GP trainees: ACT	(n=18)	11%	56%	22%	6% 6%		
Specialist CD trainesses		Total agree: 67%			Total disagree: 15%		
Specialist GP trainees: National response	(n=1,258)	17%	50%	18%	9% 6%		

The exam(s) ran smoothly on the day

		Total agree: 72%				
Specialist GP trainees: ACT (n=18)		17%	56%	6%	6% 17%	
Specialist GP trainees:		Total agree: 76%		-	Fotal disagree: 14%	
National response	(n=1,258)	22%	54%		10% <mark>5%</mark> 8%	
Key: Strongly agree	Agree	Neither ag	ree nor disagree Disagree		Strongly disagree	

Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

		Total agree: 83%	Total disagree: 17%		
Specialist GP trainees: ACT	(n=18)	17%	67%	1	1% 6%
Specialist GP trainees:		Total agree: 74%		Total dis	agree: 11%
National response	(n=1,256)	21%	53%	15%	7% 4%

I received useful feedback about my performance in the exam(s)

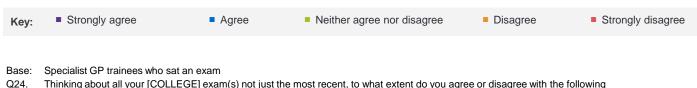
		Total agr	ee: 25%		Total disagree: 50%			
Specialist GP trainees: ACT	(n=16)	6% 19% 25%		31%	31% 19%			
Specialist CD trainages		Total agr	ee: 36%		L	Total disagree: 41%		
Specialist GP trainees: National response	(n=1,136)	11%	25%	<mark>⁄。</mark> 239	% 19%	21%		

The feedback is timely

		Total agree: 13%				Total disagree: 75%		
Specialist GP trainees: ACT	(n=16)	6% 6%	% <mark>6%</mark> 13% 38%			38%		
		Total agree	: 37%	Total disagree: 41%				
Specialist GP trainees: National response	(n=1,157)	11%	26%	22%	18%	23%		

I received support from my College when needed

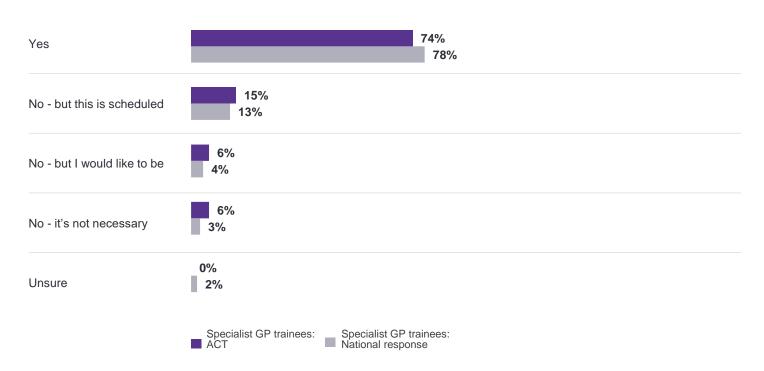
	3%	Total disagree: 33%					
Specialist GP trainees: ACT	(n=15)	13%	53%		13%	20%	
		Total agree: 48%			Тс	otal disag	jree: 22%
Specialist GP trainees: National response	(n=1,144)	14%	34%	30%	F	12%	10%



Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

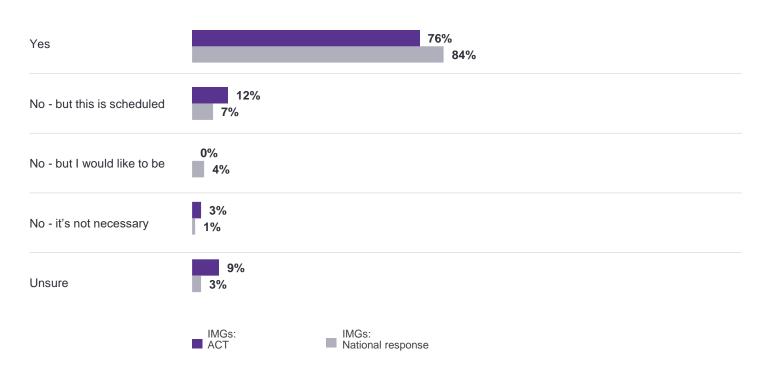


Base: Specialist GP trainees (National: 2021 n = 2,896; ACT: 2021 n = 34)

Q32. Has your performance been assessed in your setting?

Assessment - International medical graduates (IMGs)

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

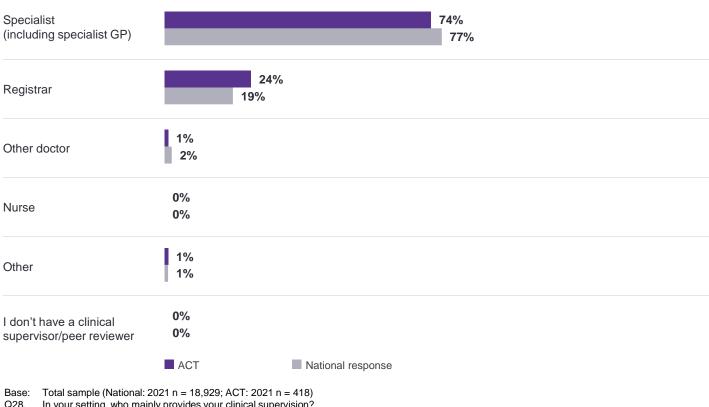


Base: IMGs (National: 2021 n = 2,896; ACT: 2021 n = 34)

Q32. Has your performance been assessed in your setting?

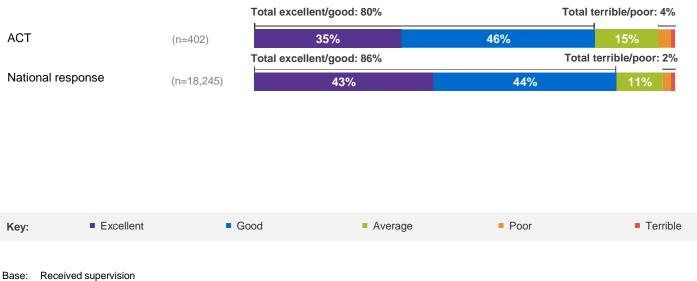
Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



Q28. In your setting, who mainly provides your clinical supervision?

HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 97%		
ACT	(n=416)	64%	33%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=18,863)	68%	30%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 91%	Total disag	Total disagree: 2%	
ACT	(n=416)	51%	39%	8%	
		Total agree: 93%	Total disag	gree: 2%	
National response	(n=18,866)	56%	37%	5%	



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5 (1=very poor - 5=very good)

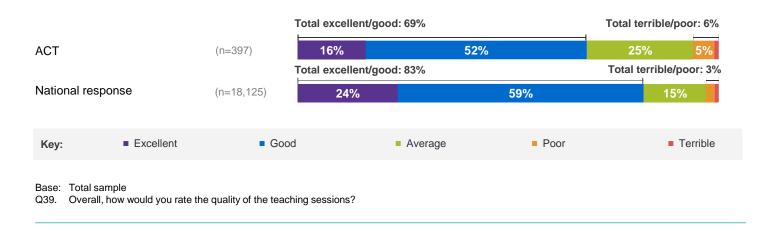
Accessibility	$\begin{array}{c} & \swarrow & \swarrow & \swarrow & \swarrow & \swarrow & 4.2 \\ & & & & & & & & & & & & & & & & & & $
Helpfulness	4.2
Allowing for an appropriate level of responsibility	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & &$
Ensuring that you only perform work that you are ready for or have the experience to address	4.0
Including opportunities to develop your skills	$\begin{array}{c} & & & \\ \hline \\ \hline$
Usefulness of feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & &$
Regular, INFORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & &$
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} & & & \\ \hline \\ \hline$
Discussions about my goals and learning objectives	$\begin{array}{c} & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & &$
Regular, FORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & &$
	ACT National response

Base: Have a supervisor (National: 2021 max n = 18,108; ACT: 2021 max n = 397)

In your setting, how would you rate the quality of your overall clinical supervision for ...? Q30.

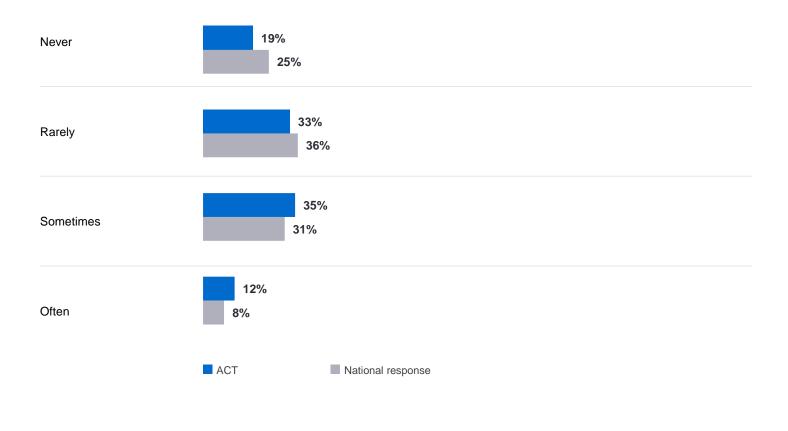
Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements

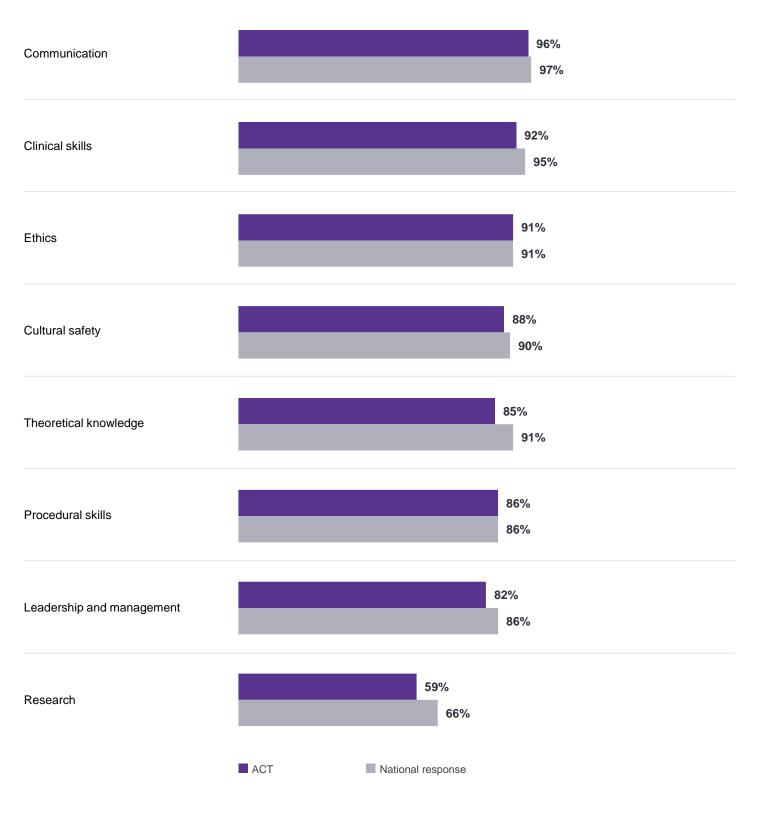


Base: Total sample (National: 2021 n = 18,333; ACT: 2021 n = 401)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2021 max n = 18,432; ACT: 2021 max n = 406)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total disagree				
ACT	(n=400)	20%	57%	14%	8%	
		Total agree: 83%	Total agree: 83%			
National response	(n=18,346)	25%	58%	129	% <mark>4%</mark>	

I have to compete with other doctors for access to opportunities

		Total agree: 47%			Total disagree: 31%	
ACT	(n=392)	13%	34%	22%	27%	4%
		Total agree: 46%			Total disagr	ee: 31%
National response	(n=18,023)	15%	32%	23%	26%	6%

I have to compete with other health professionals for access to opportunities

		Total ag	ree: 24%		Total disagree: 49%		
ACT	(n=386)	7%	17%	27%	40%	10%	
		Total ag	ree: 29%		Total dis	agree: 46%	
National response	(n=17,768)	9%	20%	24%	37%	9%	



Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

Thave access to protecte		Total agree: 51%			Total	disagree: 30%
ACT	(n=402)	14%	36%	20%	21%	9%
		Total agree: 65%			Total	disagree: 19%
National response	(n=18,378)	21%	44%		16%	14% 6%
I am able to attend RTO e	education eve					
		Total agree: 79%			Tota	l disagree: 3%
ACT	(n=33)	30%		48%		18%
		Total agree: 80%			Tota	I disagree: 6%
National response	(n=2,415)	32%		48%		14% <mark>5%</mark>
I am able to attend confe	rences, cours		education event	S	Tatal	1
4.07		Total agree: 61%				disagree: 15%
ACT	(n=402)		48%		23%	11% 4%
National response	(n=18,381)	Total agree: 67%	400/		1	disagree: 11%
·	(11=10,301)	19%	48%		21%	9%
My GP supervisor suppo	rts me to atte	and formal and info	rmal teaching se	ssions^		
		Total agree: 68%			Tota	l disagree: 3%
	(n=34)	26%	41%	, 0	29	%
ACT	(0.)	Total agree: 77%				I disagree: 4%
National response	(n=2,840)	30%		48%		19%
My employer supports m	e to attend fo	ormal and informal	teaching session	IS		
		Total agree: 67%			Total	disagree: 12%
ACT	(n - 402)	Total agree: 67%	10%		4	disagree: 12%
ACT	(n=402)	18%	49%		21%	9%
ACT National response		18% Total agree: 76%		50%	21% Tota	9% Il disagree: 8%
	(n=402) (n=18,383)	18%		50%	21% Tota	9%
	(n=18,383)	18% Total agree: 76% 26%		50%	21% Tota	9% Il disagree: 8%
National response	(n=18,383)	18% Total agree: 76% 26%		50%	21% Tota	9% Il disagree: 8%
National response	(n=18,383)	18% Total agree: 76% 26% ities Total agree: 53%		_	21% Tota	9% Il disagree: 8% 6% 6% disagree: 17%
National response I am able participate in re	(n=18,383)	18% Total agree: 76% 26% ities		_	21% Tota 1 Total	9% Il disagree: 8% 6% 6%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree

Base: Total sample

Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Strongly disagree

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

ACT doctors in training were asked their level of agreement on whether the educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (86%), formal education program (81%) and simulation teaching (79%) were rated the most useful.

Formal education program^

	1 3	Total agree: 81%		Total di	sagree: 6% Not available
ACT	(n=354)	22%	60%	1:	2% <mark>5%</mark> (n=8)
		Total agree: 86%		Total di	sagree: 5%
National response	(n=16,738)	29%	57%		10% (n=353)
Online modules (formal and	/or informal)			
		Total agree: 63%		Total dis	agree: 14% Not available
ACT	(n=378)	12%	51%	22%	9% 5% (n=19)
		Total agree: 65%		Total dis	agree: 15%
National response	(n=17,487)	16%	49%	20%	11% 4% (n=631)
Teaching in the c	ourse of p	atient care (bedsi	de teaching)		
		Total agree: 86%		Total di	sagree: 3% Not available
ACT	(n=376)	34%	52%		11% (n=21)
		Total agree: 89%		Total di	sagree: 2%
National response	(n=17,465)	37%	529	%	9% (n=652)
Team or unit bas	ed activitie	s			
		Total agree: 76%		Total di	sagree: 5% Not available
ACT	(n=369)	18%	58%	19	
		Total agree: 81%		Total di	sagree: 4%
National response	(n=17,117)	24%	57%		1 5% (n=997)
Key: Strongly a	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample ex ^Note: This question wa	•	ilable (shown separately) Interns.)		

^Note: This question was not shown to Interns.

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 61%				Total disagree: 14% Not availab		
ACT	(n=367)	10%	52%	24%	10% 4%	(n=30)
		Total agree: 6	6%	Total di	sagree: 11%	
National response	(n=16,943)	15%	52%	23%	9%	(n=1173)

Multidisciplinary meetings

Total agree: 64%				Total disag	ree: 11%	Not available
ACT	(n=369)	11%	53%	24%	9%	(n=28)
		Total agree: 69%		Total disa	gree: 9%	
National response	(n=16,880)	17%	52%	22%	7%	(n=1236)

Simulation teaching

Total agree: 79% Total					e: 6%	Not available
ACT	(n=344)	25%	54%	15%	4%	(n=53)
		Total agree: 81% Total disagree: 5%			e: 5%	
National response	(n=15,850)	32%	49%	14%	4%	(n=2270)

Access to mentoring

Total agree: 76%				Total disagree: 5%	Not available
ACT	(n=371)	23%	53%	19%	(n=26)
		Total agree: 80%		Total disagree: 4%	, D
National response	(n=17,015)	28%	52%	16%	(n=1105)



Base: Total sample excluding not available (shown separately)

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 7	75%	Tota	al terrible/p	oor: 7%	Not provided
ACT	(n=387)	24%	51%		18%	5%	(n=5)
		Total excellent/good:	75%	Tota	al terrible/p	oor: 8%	
National response	(n=17,452)	31%	45%	6	17%	5%	(n=402)
Educational reso	urces						Not provides
		Total excellent/good: 6	57%		ai terrible/p	00r: 6%	Not provided
ACT	(n=386)	18%	49%		27%	5%	(n=7)
		Total excellent/good:	74%	Tota	al terrible/p	oor: 5%	
						10/	
National response Working space, s	(n=17,647) uch as a de	22% esk and computer	52%		22%	<mark>4%</mark>	(n=246)
	x · /			Total 27%			(n=246) Not provideo (n=12)
Working space, s	uch as a de	esk and computer Total excellent/good: 5	52% 37%	27%	terrible/po	or: 21% 8%	Not provided
Working space, s	uch as a de	esk and computer Total excellent/good: 5	52% 37%	27%	terrible/po	or: 21% 8%	Not provided
Working space, s	uch as a de (n=382) (n=17,603)	esk and computer Total excellent/good: 5 14% Total excellent/good: 0 22%	52% 37% 61% 38%	27% Total	terrible/po 13% terrible/po 11	or: 21% 8% or: 15% % 4%	Not provideo (n=12) (n=307)
Working space, s ACT National response	uch as a de (n=382) (n=17,603)	esk and computer Total excellent/good: 5 14% Total excellent/good: 0	52% 37% 61% 38%	27% Total	terrible/po 13% terrible/po 11	or: 21% 8% or: 15% % 4%	Not provideo (n=12)
Working space, s ACT National response	uch as a de (n=382) (n=17,603)	esk and computer Total excellent/good: 5 14% Total excellent/good: 0 22%	52% 37% 61% 38%	27% Total 24% Total 30%	terrible/po 13% terrible/po terrible/po 13%	or: 21% 8% or: 15% % 4% or: 17%	Not provideo (n=12) (n=307)
Working space, s ACT National response Teaching spaces	uch as a de (n=382) (n=17,603)	esk and computer Total excellent/good: 5 14% Total excellent/good: 0 22%	52% 37% 61% 38% 53% 42%	27% Total 24% Total 30%	terrible/po 13% terrible/po terrible/po	or: 21% 8% or: 15% % 4% or: 17%	Not provided (n=12) (n=307) Not provided



Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 89%			Total disagree: 3%
ACT	(n=395)	39%		50%	7%
		Total agree: 93%			Total disagree: 2%
National response	(n=17,883)	45%		47%	5%
My workplace supports s	staff wellbeing				
		Total agree: 66%			Total disagree: 17%
ACT	(n=395)	21%	45%	17%	5 12% 5%
		Total agree: 78%			Total disagree: 8%
National response	(n=17,880)	31%	48%	6	14% 6%
In practice, my workplace	e supports me	to achieve a good wor	k/life balance		
		Total agree: 55%			Total disagree: 22%
ACT	(n=395)	17%	38%	23%	16% 6%
		Total agree: 67%		1	Total disagree: 14%
National response	(n=17,878)	25%	43%	19	10% <mark>10% 4</mark> %
Thora is a positive sultur	o ot my workpl				
There is a positive cultur	e at my workpi	Total agree: 64%			Total disagree: 19%
ACT	(= 205)		44%	17%	
	(n=395)	20% Total agree: 78%	44%	I <i>I</i> %	12%7%Total disagree: 8%
National response	(n=17,879)	30%	48%	, 0	14% 6%
I have a good work/life ba	alance	Total agree: 53%			Total disagree: 22%
ACT	(n=395)	13% 4	0%	26%	16% 5%
	(11 000)	Total agree: 63%			Total disagree: 17%
National response	(n=17,880)	20%	43%	20%	13% 4%
Key: Strongly agree	Agree	Neither agree no	r disagree	Disagree	Strongly disagree

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at my workplace

,		Total agree: 67%		T	otal disagr	ee: 16%	
ACT	(n=395)	22%	44%	18%	119	% 5%	
		Total agree: 78%			Total disa	gree: 8%	, D
National response	(n=17,875)	31%	47%		14%	6%	

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(including racisity in		Total agree: 80%	Т	otal disagree: 6%
ACT	(n=395)	22%	59%	13% <mark>5%</mark>
		Total agree: 83%	т	otal disagree: 5%
National response	(n=17,883)	28%	55%	12% <mark>4%</mark>

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(Total agree: 66%		Total o	lisagree	: 15%
ACT	(n=395)	20%	45%	20%	9%	6%
		Total agree: 74%		Total	disagree	»: 10%
National response	(n=17,883)	27%	46%	16%	6 8	%

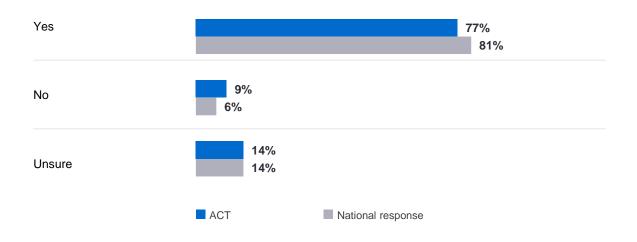
I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 66%			Total disagree: 12%		
ACT	(n=395)	23%	43%	22	%	8% 4%	
		Total agree: 78%			Total disa	gree: 7%	D
National response	(n=17,886)	27%	51%		15%	5%	



Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

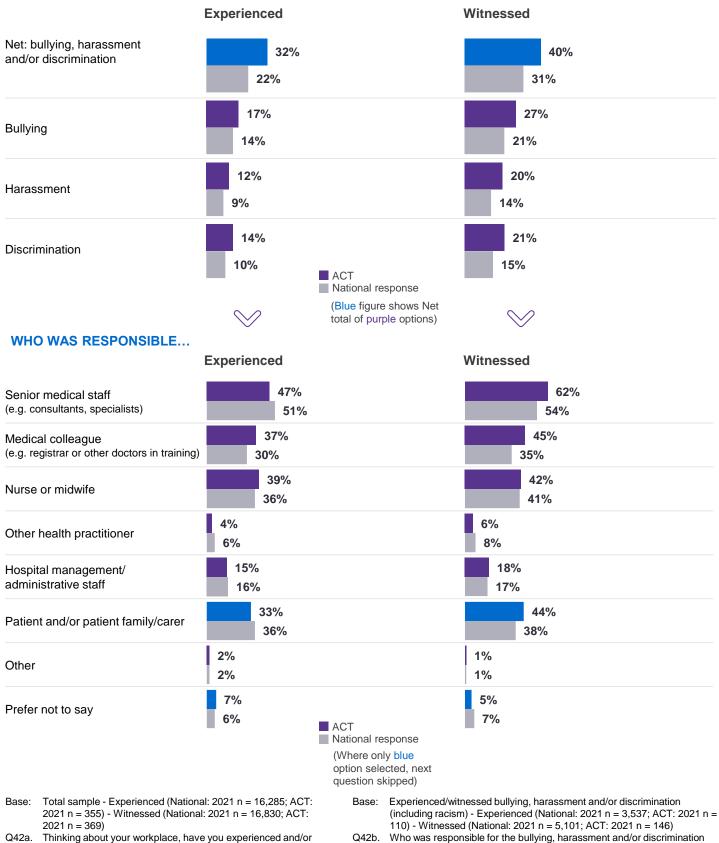


Base: Total sample (National: 2021 n = 17,752; ACT: 2021 n = 389)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



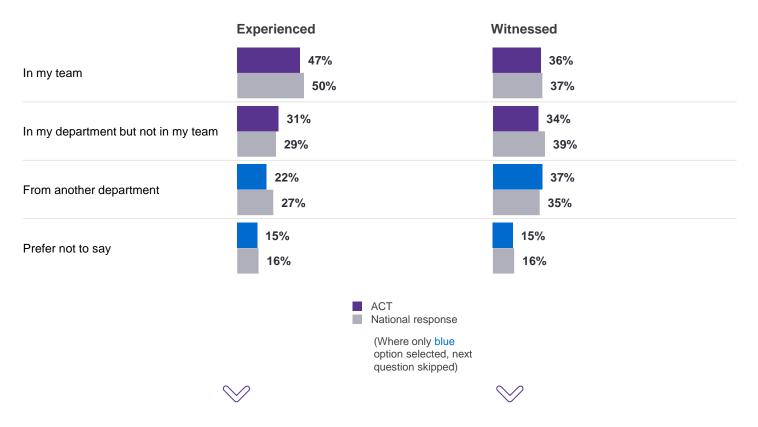
Q42a. Thinking about your workplace, have you experienced and, witnessed any of the following in the past 12 months?

Medical Board of Australia's 2021 Medical Training Survey ACT report

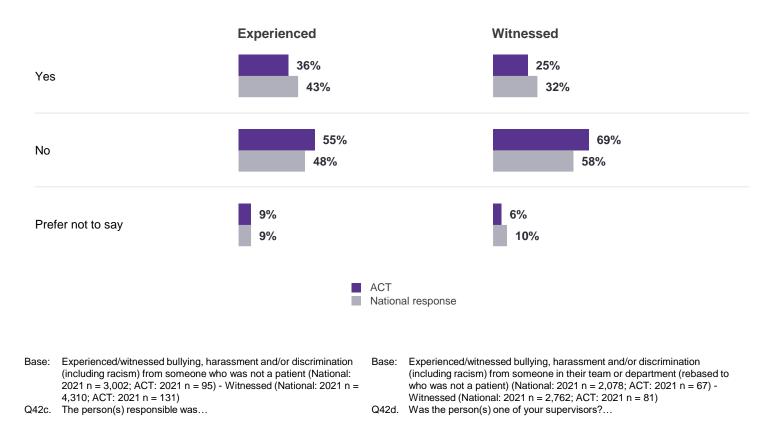
(including racism) that you experienced/witnessed...

Workplace environment and culture

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...

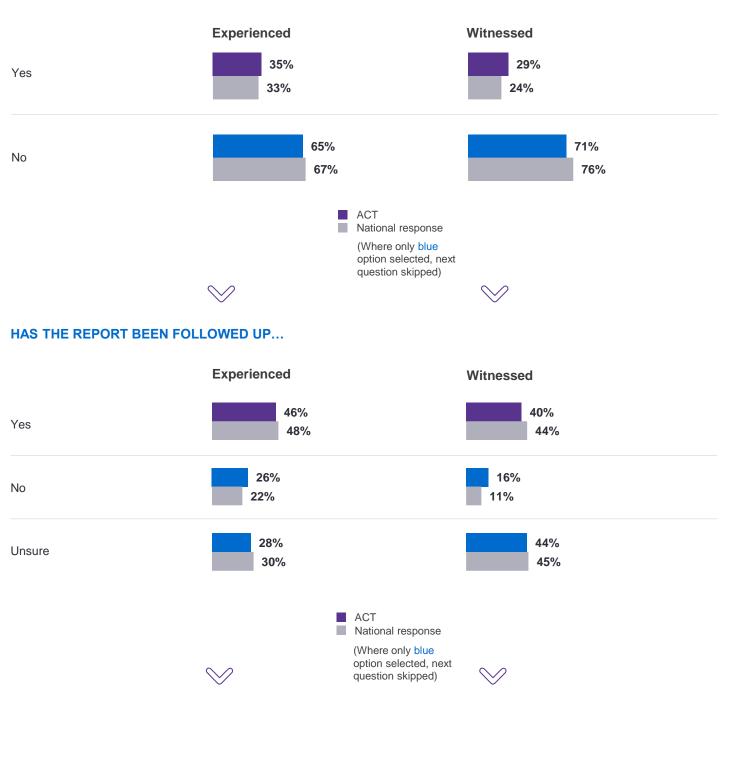


THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



Workplace environment and culture

HAVE YOU REPORTED IT...



Base:	Experienced bullying, harassment and/or discrimination (including
	racism) (National: 2021 n = 3,531; ACT: 2021 n = 110) - Witnessed
	(National: 2021 n = 5,079; ACT: 2021 n = 146)

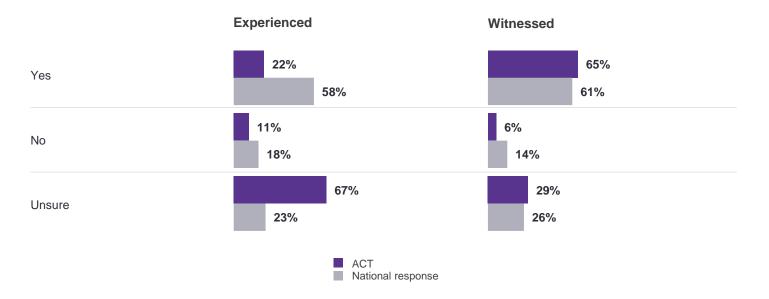
Base: Reported bullying, harassment and/or discrimination (including racism) (National: 2021 n = 1,163; ACT: 2021 n = 39) - Witnessed (National: 2021 n = 1,215; ACT: 2021 n = 43)

Q42e. Have you reported it?

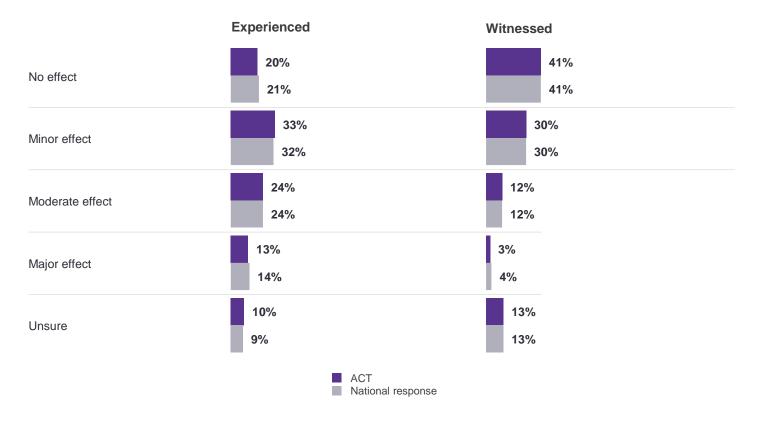
Q42f. Has the report been followed up?

Workplace environment and culture

ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



 Base:
 Reported bullying, harassment and/or discrimination (including racism) who reported the incident and followed it up (National: 2021 n = 553; ACT: 2021 n = 18) - Witnessed (National: 2021 n = 533; ACT: 2021 n = 17)
 Base: Q42h.

 Base: Experienced bullying, harassment and/or discrimination (including racism) (National: 2021 n = 3,532; ACT: 2021 n = 108) - Witnessed (National: 2021 n = 5,079; ACT: 2021 n = 143)
 Q42h. How has the incident adversely affected your medical training?

Q42g. Are you satisfied with how the report was followed up?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the time: 26%		Total sometimes/never: 74%
ACT	(n=387)	10% 16%	60%	14%
		Total always/most of the time: 23%		Total sometimes/never: 77%
National response	(n=17,657)	7% 16%	56%	21%
Having to work pai	d overtime			
		Total always/most of the time: 17%		Total sometimes/never: 83%
ACT	(n=386)	4% <mark>13%</mark> 51%	6	32%
		Total always/most of the time: 12%		Total sometimes/never: 88
National response	(n=17,652)	4% <mark>9%</mark> 46%		42%
Having to work unp	oaid overtime			
		Total always/most of the time: 28%		Total sometimes/never: 72%
ACT	(n=387)	13% 15%	41%	31%
		Total always/most of the time: 22%		Total sometimes/never: 78
National response	(n=17,645)	10% 12% 38%		40%
Dealing with patien	t expectations	5		
		Total always/most of the time: 22%		Total sometimes/never: 78%
ACT	(n=387)	7% 15%	57%	21%
		Total always/most of the time: 18%		Total sometimes/never: 82
National response	(n=17,657)	5% <mark>13%</mark>	59%	23%
Dealing with patien	ts' families			
		Total always/most of the time: 20%		Total sometimes/never: 80%
ACT	(n=387)	6% 13%	58%	22%
		Total always/most of the time: 16%		Total sometimes/never: 84
lational response	(n=17,659)	5% <mark>11%</mark> 6	60%	24%
Expectations of su	pervisors			
		Total always/most of the time: 18%		Total sometimes/never: 829
ACT	(n=387)	5% 14% 5	4%	28%
		Total always/most of the time: 14%		Total sometimes/never: 86
National response	(n=17,658)	4% <mark>10%</mark> 48%		38%
Key: Always		Most of the time	Sometimes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

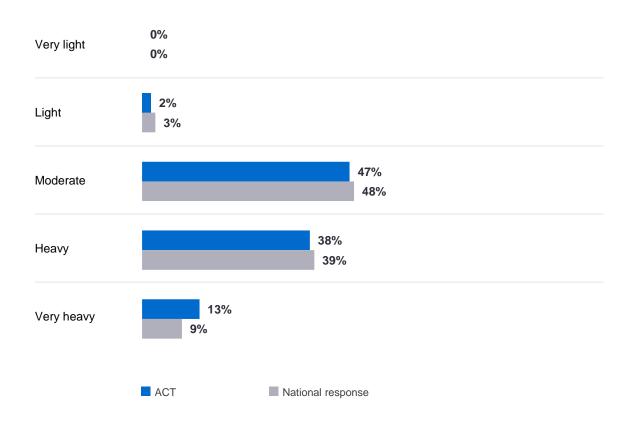
Supervisor recuba	Ch			
		Total always/most of the time: 11%		Total sometimes/never: 89%
ACT	(n=387)	4% <mark>7%</mark> 46%		43%
		Total always/most of the time: 10%		Total sometimes/never: 90%
National response	(n=17,660)	<mark>7%</mark> 39%		51%
Having to relocate	for work			
		Total always/most of the time: 25%		Total sometimes/never: 75%
ACT	(n=385)	12% 13% 32%	, 0	42%
		Total always/most of the time: 22%		Total sometimes/never: 78%
National response	(n=17,623)	10% 12% 35%		44%
Being expected to	do work that I	don't feel confident doing		
		Total always/most of the time: 12%		Total sometimes/never: 88%
ACT	(n=386)	4% <mark>8%</mark> 47%		41%
		Total always/most of the time: 10%		Total sometimes/never: 90%
National response	(n=17,621)	<mark>6%</mark> 43%		48%
Limited access to	senior clinicia	ns		
		Total always/most of the time: 9%		Total sometimes/never: 91%
ACT	(n=386)	<mark>6%</mark> 41%		50%
		Total always/most of the time: 8%		Total sometimes/never: 92%
National response	(n=17,623)	<mark>5%</mark> 36%		56%
Lack of appreciation	on			
		Total always/most of the time: 26%		Total sometimes/never: 74%
ACT	(n=386)	8% 17%	41%	33%
		Total always/most of the time: 19%		Total sometimes/never: 81%
National response	(n=17,621)	6% 12% 43%		39%
Workplace conflict	t			
		Total always/most of the time: 13%		Total sometimes/never: 87%
ACT	(n=387)	5% <mark>8%</mark> 49%		38%
		Total always/most of the time: 10%		Total sometimes/never: 90%
National response	(n=17,627)	4% <mark>6%</mark> 43%		47%
Key: Alway	'S	Most of the time	Sometimes	Never
Rey: Alway	S	 Most of the time 	 Sometimes 	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2021 n = 17,623; ACT: 2021 n = 386)

Q45. How would you rate your workload in your setting?

Workplace environment and culture

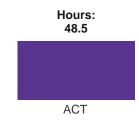
ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, ACT trainees worked 48.5 hours a week, compared to 45.5 hours a week for the national average.

For ACT trainees, 76% were working 40 hours a week or more, compared to the national response of 67%.

On average, ACT doctors in training worked...

On average, doctors in training nationally worked...





Base: Total sample (National: 2021 n = 17,585; ACT: 2021 n = 385)

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

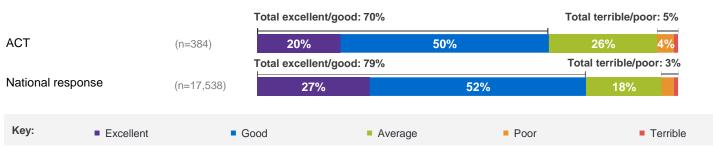
	Total always/most of the	time: 53%	Total sometimes/	never: 47%
(n=329)	19%	34%	30%	17%
	Total always/most of the	time: 55%	Total sometimes	/never: 45%
(n=14,548)	29%	26%	26%	19%
overtime ha	ve a negative impact o	n your training		
	Total always/most of the	time: 24%	Total sometimes/	never: 76%
(n=321)	7% 17%	54%		23%
			T ()	
	Total always/most of the	time: 21%	Total sometimes	/never: 79%
(n=13,915)	Total always/most of the	time: 21% 50%	1 otal sometimes	
		50% aining opportunities		%
	7% 14%	50% aining opportunities	299	%
overtime pro	7% 14% ovide you with more tr Total always/most of the	50% aining opportunities time: 13% 52%	29° Total sometimes/	% /never: 87%
overtime pro	7% 14% ovide you with more tr Total always/most of the 11%	50% aining opportunities time: 13% 52%	29° Total sometimes/ 35%	% /never: 87% /never: 84%
overtime pro	7% 14% ovide you with more tr Total always/most of the 11% Total always/most of the	50% aining opportunities time: 13% 52% time: 16%	29° Total sometimes/ 35% Total sometimes	% /never: 87% /never: 84%
	(n=14,548) overtime ha	Total always/most of the (n=14,548) 29% overtime have a negative impact o Total always/most of the	Total always/most of the time: 55% (n=14,548) 29% 26% overtime have a negative impact on your training Total always/most of the time: 24%	Total always/most of the time: 55% Total sometimes (n=14,548) 29% 26% 26% overtime have a negative impact on your training Total always/most of the time: 24% Total sometimes/

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 88%	Total	disagree: 2%
ACT	(n=383)	22%	66%	10%
		Total agree: 91%	Tota	disagree: 2%
National response	(n=17,438)	30%	60%	7%

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 68%			Total disagree: 9	
ACT	(n=383)	20%	49%	22%		8%
		Total agree: 82%		Tot	al disag	ree: 5%
National response	(n=17,438)	28%	55%	ľ	13%	4%

I am confident to raise concerns about patient care and safety

		Total agree: 82%	т	Total disagree: 4%		
ACT	(n=383)	23%	58%	14% 4%		
		Total agree: 88%	٦	Total disagree: 3%		
National response	(n=17,439)	31%	57%	9%		

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners Tatal annaa. 050/

between sinits / praetitie		al agree: 85%		Total disagree: 4%
ACT	(n=383)	22%	62%	11% 4%
	Tot	al agree: 86%		Total disagree: 4%
National response	(n=17,448)	28%	58%	10%
Key: Strongly agree	Agree	Neither agree nor dis	sagree Disagree	Strongly disagree

Total sample Base:

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

A

N

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors Total agree: 66% Total disagree: 11% (n=383) 21% 45% 23% ACT Total agree: 80% Total disagree: 7% National response (n=17,428) 48% 31% 14% I would recommend my current workplace as a place to train Total agree: 61% Total disagree: 17% ACT 19% 42% 22% (n=383) 12% 5% Total agree: 79% Total disagree: 8%

33%

45%

14%

5%

National response

(n=17,432)

Neither agree nor disagree

Disagree

Strongly disagree

Base: Total sample

Strongly agree

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

Agree

Key:

Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

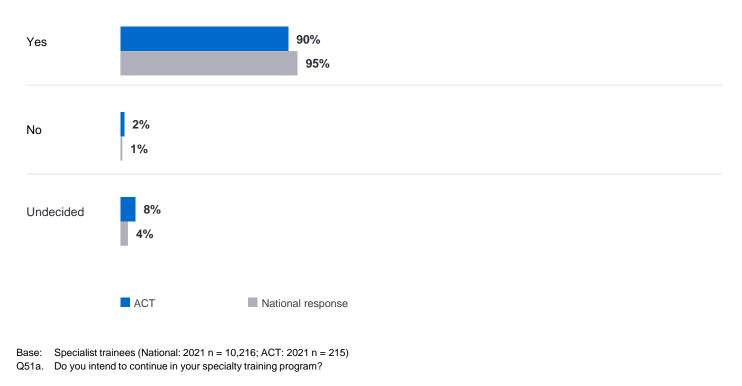
Thave an interest in Abo		Total agree: 50%			Total disagree: 14%
ACT	(n=382)	9%	40%	36%	12%
		Total agree: 51%			Total disagree: 13%
National response	(n=17,322)	12%	39%	36%	10%
I am interested in rural p	oractice				
		Total agree: 46%			Total disagree: 20%
ACT	(n=382)	10%	36%	35%	15% 4%
		Total agree: 48%			Total disagree: 22%
National response	(n=17,319)	13%	34%	30%	<mark>18%</mark> 5%
I am interested in getting	g involved in r	medical research			
		Total agree: 56%			Total disagree: 18%
ACT	(n=382)	15%	41%	25%	13% 5%
		Total agree: 53%			Total disagree: 21%
National response	(n=17,317)	16%	38%	26%	16% 5%
I am interested in getting	g involved in r	medical teaching			
		Total agree: 85%			Total disagree: 4%
ACT	(n=382)	33%		52%	12%
		Total agree: 80%			Total disagree: 5%
National response	(n=17,314)	30%		49%	15% <mark>4%</mark>
I am considering a future	e outside of m	edicine			
		Total agree: 19%			Total disagree: 57%
ACT	(n=382)	5% 14%	24%	36%	21%
		Total agree: 18%			Total disagree: 61%
National response	(n=17,320)	<mark>4%</mark> 14%	22%	36%	24%
Key: Strongly agree	Agree	e Neither	agree nor disagree	Disagree	Strongly disagree
Base: Total sample					

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

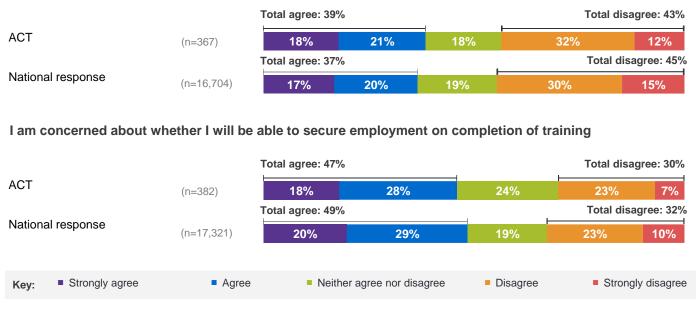
CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 90% of ACT specialist trainees intended to continue with their specialty.



TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program



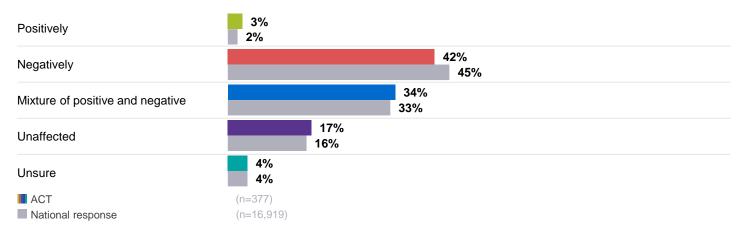
Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Impacts of COVID-19

COVID-19 HAS IMPACTED MY...

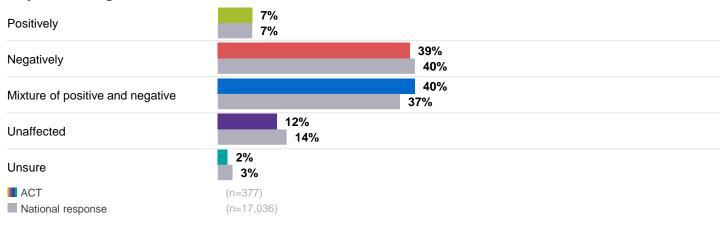
Training opportunities



Routine teaching

Positively	4% 3%
Negatively	53% 54%
Mixture of positive and negative	25% 26%
Unaffected	15% 16%
Unsure	3% 2%
ACT National response	(n=376) (n=16,893)

Ways of learning

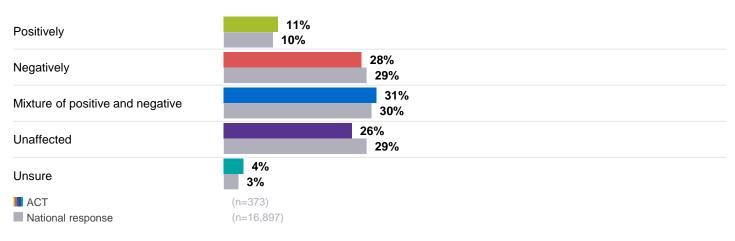


Base: Total sample Q62. COVID-19 has impacted my...

Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

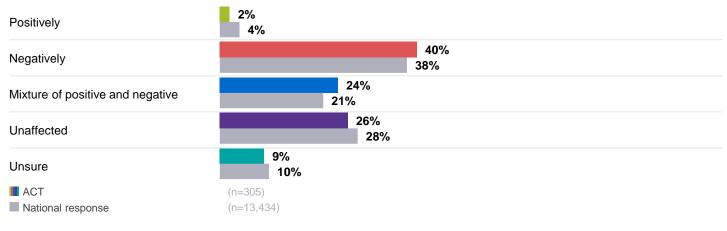
Access to learning resources



Exam(s) preparation

Positively	3% 4%
Negatively	57% 52%
Mixture of positive and negative	22% 23%
Unaffected	15% 19%
Unsure	3% 3%
ACT National response	(n=296) (n=13,606)

Research opportunities

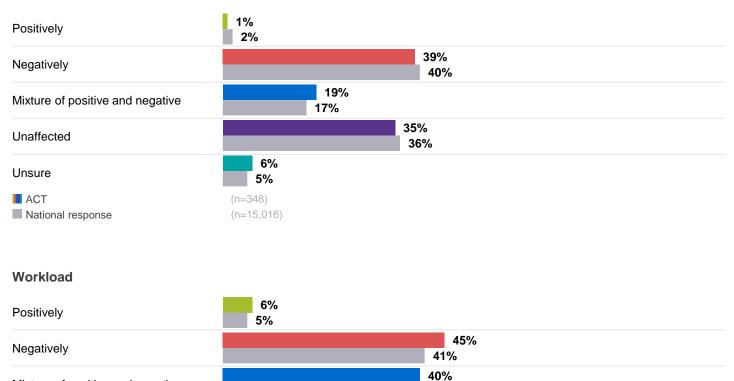


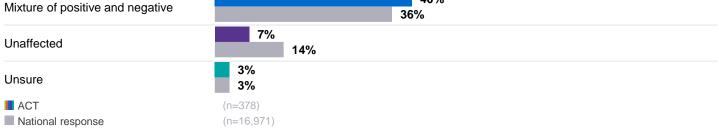
Base: Total sample Q62. COVID-19 has impacted my...

Impacts of COVID-19

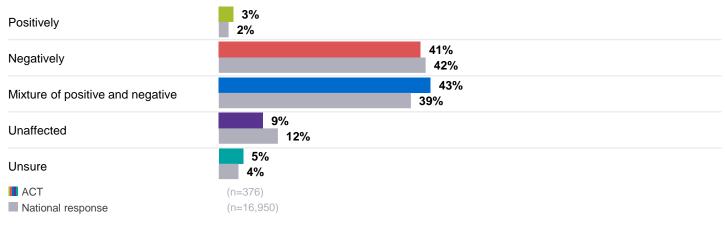
COVID-19 HAS IMPACTED MY... (continued)

Progression (e.g. delayed entry, completion of training)





Medical training overall



Base: Total sample Q62. COVID-19 has impacted my... Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard

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